



Islamic Studies Policy

Background to Islamic Studies is not a national curriculum subject, but must be taught to all our pupils as part of our curriculum. Islamic studies is not nationally determined, we have devised our own syllabus and scheme of work. We are currently using '**Safar Publications**' Islamic studies textbooks and workbooks for all year groups (1-6).

Islamic studies is concerned with 'learning about Islam' and 'learning from Islam'. It is to develop the mindset of the children and allow them to combine British values whilst keeping their Muslim identity intact.

Aims and Objectives

We believe at Mehria Primary that Islamic studies both supports and strengthens what we aim to do in every aspect in every aspect of school life. Our caring ethos and the value which we place on the development of the whole child: Spiritually, morally, socially, culturally and intellectually is reflected in the Islamic studies curriculum.

Islamic studies at Mehria Primary aims to enable pupils of whatever ability and level of development to:

- Acquire and develop knowledge and understanding of Islam
- Acquire knowledge and understanding of other faiths represented in our communities
- Develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures, including the local community.
- Develop the ability to make reasoned and informed judgements about religious and moral issues with reference to the teachings of Islam
- Enhance the pupils spiritual, moral, social and cultural development by
 - Developing awareness of the fundamental questions of life in the light of their experience and with reference to Islamic beliefs and practices
 - Reflecting on their own beings, values and experiences in the light of their own learning
 - Express their own personal viewpoints in a thoughtful, reasoned and considerate way
- Recognise the right of people to hold different beliefs within an ethnically and socially diverse society
- To remain tolerant and respectful of all the world religions and its people at all times

- To have the correct understanding of the scriptures mainly the Prophetic traditions and the Quran
- Avoiding all levels of extremism and to help promote a healthy positive attitude which calls for peace and humanity
- Emulating the way the prophet Muhammad (PBUH) in the light of the Quran and Prophetic Ahadith

Islamic studies provides challenging questions about ultimate meaning of the purpose of life, beliefs and God, the self and the nature of reality, issues of right and wrong and what it means to be human. It asks pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith, ethics and to communicate their responses

Islamic studies is a vast subject which focuses on a variety of subjects such

as:- History – Stories of different prophets and nations ie: Abraham, Noah,

Moses, Jesus Seerah – prophetic biography of the prophet Muhammad

(pubh)

Fiqh – Islamic jurisprudence ie: How to perform 5 daily prayers and other acts of

worship/charity Adiqā - foundation of our Islamic belief, our creed and tenets of faith

Tarbiyyah/TOW – like PSHE personal development, forming a good character

Islamic studies should encourage all participants to reflect on their own beliefs and values and to acknowledge that others hold beliefs different from their own even if people are from within the Muslim world.

Community and Responsibilities

- to prepare children to be ready for secondary education
- to teach children about their developing world, including how their environment and society have changed over time
- to enable children to be positive citizens in society and to avoid any thoughts or ideas of extremism
- To enable children to be outstanding role models in society and confident personalities
- To demonstrate a caring, respectful attitude towards each other within the community
- To encourage the tolerance of opinions and beliefs
- To promote partnership between pupils, parents, teachers and the wider community

Learning about religion

- Identify, name, describe and give an account in order to build a coherent picture of Islam in the correct light whilst also explaining the dangers of extremism
- Identify, name and describe coherent narratives of Christianity, Judaism and other religions in our communities
- Explain the meanings of religious language, stories and symbolism in Islam
- Explain similarities and difference between and within Islam and other religions

- Respond to moral issues in an informed and considered manner
- Reflect on what might be learnt from Islam in the light of personal beliefs and life experience
- Identify and respond to the question of meaning

The teaching of Islamic studies seeks both to impart knowledge and develop understanding of religious experiences and attitudes through a variety of teaching and learning approaches. Providing a balance between these two key attainment targets underpins the Islamic studies at Mehria Primary.

The teachings of Islamic studies will involve direct teaching and whole class, group, paired or individual activities. A range of teaching styles will be used including enquiry, exploration, discussion, asking and answering questions and visits, to ensure pupils are actively engaged in learning.

Teaching Islamic to children with special needs

At Mehria Primary we teach Islamic studies to all children whatever their ability. Islamic studies forms an integral part of the school curriculum and to provide an understanding of the basics of Islam. Through our Islamic studies teaching we provide learning opportunities that match the needs of children with learning difficulties and we take into account the targets set for individual children in their Individual Education Plans (IEPs)

Assessment and Recording

The syllabus sets out a structure for Islamic studies to track and record pupils' achievements and each pupil can work progressively towards achieving the attainment goals. Assessment in Islamic Studies is seen in its broadest sense and is not limited to measurement and testing.

Data tracking must be recorded on classroom monitor according to the Assessment policy.

Through activities for example, discussion with pupils, group activities, marking and guiding their work, observing, displaying work, asking and answering questions, teachers are continually finding out about their pupils' achievements. This information is then recorded against the learning objectives from the curriculum. At Mehria Primary we appreciate that a vital aid to learning is for pupils to be actively involved in their own assessment.

This policy will be reviewed every two years or in light of changes to legal requirements.

Adopted in June 2024

Review Date Summer

2026